

FET: EARLY CHILDHOOD DEVELOPMENT(ECD)NQF 4 – SAQA ID 58761

ENROLLMENTS CLOSED

QUALIFICATION DESCRIPTION

The qualification focuses on the holistic development of babies, toddlers and young children in a manner that is sensitive to culture and individual needs. The course within this qualification includes the provision of quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres at home and in institutions. This qualification ushers you into the specialised field of 'Child Development'

CURRICULUM

(total credits: 141)

Fundamentals: 56 credits

Mathematical Literacy

UNIT STANDARD NUMBER	UNIT STANDARD TITLE
7468	Use Mathematics to investigate and monitor the financial aspects of personal, business, national and international issues
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems
9016	Represent, analyse and calculate shape and motion in a 2- and 3-dimensional space in different contexts

Second South African Language - Kommunikasie

119472	Akkommodering van die gehoor deur middel van mondelinge kommunikasie of lyftaal om sodoende die spreker se boodskap duideliker oor to dra
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119465	Skryf 'n reeks kommunikasietekste
119467	Taal en kommunikasie in beroepsgerigte leerprogramme
119457	Interpretasie en gebruik van tekste

English Communication

119462	Engage in sustained oral/signed communication and evaluate spoken/signed text
119469	Read/view, analyse and respond to a variety of texts
119471	Use language and communication in occupational learning programmes
119459	Write/present/sign for wide range of contexts

Core: 64 credits

244468	Prepare resources and set up the environment to support the development of babies, toddlers and young children
244462	Work with families and communities to support Early Childhood Development
244484	Demonstrate knowledge and understanding of the development of babies, toddlers and young children
244480	Facilitate the holistic development of babies, toddlers and young children
244475	Observe and report on child development
244472	Prepare Early Childhood Development programmes with support
244469	Provide care for babies, toddlers and young children
244485	Design activities to support the development of babies, toddlers and young children

Electives: 20 credits

114942	Describe how to manage reactions arising from a traumatic even
244459	Support children and adults living with HIV and AIDS
242816	Conduct a structured meeting
13643	Develop learning programmes to enhance participation of students with special needs

ADMISSION REQUIREMENTS

Communication and Maths Literacy at NQF level 3(Grade 11/Std 9)

A second African language at NQF level 2(Grade 10/Std8)

There is an open access to this qualification.

The above requirements may have been obtained through:

- formal schooling or
- informal learning - Prior learning of above levels of competence assumed is recognised.

DURATION

Twelve (12) months. This duration includes workplace experience, completion of assignments/projects and class training sessions. Learners attend class training sessions once a week in the 12 months.

PRICING

Enquire through our WhatsApp line

ENROLMENT

Enrolment takes place throughout the year.

LEARNING MATERIAL

Accredited learning Material is provided to learners. No additional textbooks required.

WORKPLACE LEARNING/PRACTICAL

There is a compulsory Workplace Learning component to the learning Programme. Specific competencies/skills in the workplace is identified for the acquisition of the qualification.

Hence it is compulsory for learners to perform practical tasks within an ECD (Early Childhood Development) centre that is registered with the Department of Social Development. It is therefore a prerequisite for you to access a registered ECD centre where you need to physically perform the prescribed tasks to complete the course.

ASSESSMENT

No Exams

Two types of assessments will be conducted, formative and final summative assessments.

Formative assessment takes place during the training process.

Summative Assessment takes place at the end of the training session. This involves collecting and interpreting evidence about the learner's ability to perform a task and demonstrate knowledge gained.

The assessment guide/workbook include assessments in the form of formative knowledge-based activities, assignments, practical tasks or projects, as well as workplace experience tasks. Learners are required to perform tasks in the ECD setting, to collect enough and appropriate evidence, for their portfolio of evidence, proof/logbook signed by their supervisor that the tasks were performed successfully.

CERTIFICATION

To qualify and receive credits towards the learning program, a SETA registered assessor will conduct an evaluation and assessment of the learner's portfolio of evidence for competency against the exit level outcomes associated with each unit standard. This will be moderated by a SETA registered moderator and verified by SETA after which a statement of results and certificate of competence against qualification will be issued to learner.

TRAINING VENUE

- Maplankeng Square. 8 Rifle Range Road, Ridgeway/
- Cnr Grasmere Road and 257 Road 6, Homestead Apple Orchards, Walkerville

We hold training at any place/area if we have sufficient enrolment of students in that area.