

OCCUPATIONAL CERTIFICATE: EARLY CHILDHOOD DEVELOPMENT PRACTITIONER**SAQA ID 97542- NQF LEVEL 04**

The purpose of this Qualification is to prepare a learner to be employable to operate as a qualified Childhood Development Practitioner/Educator (pre-grade R). These competencies will enable the Ecd Practitioner to plan and prepare a developmentally appropriate early childhood learning environment and activities, facilitate and mediate learning in all aspects of the daily programme, observe, assesses and record the progress of child's progress, and reflect on learning in an inclusive, play-based environment to support early learning and holistic development in ecd settings.

(Total credits: 131)**KNOWLEDGE MODULES: 43 CREDITS**

MODULE ID	MODULE TITLE	CREDITS
234201000-KM-01	Introduction to the early childhood development sector	4
234201000-KM-02	Theories and perspectives of Child Development	6
234201000-KM-03	Planning and Programme Development in early childhood settings,	8
234201000-KM-04	Facilitation and mediation of active learning,	12
234201000-KM-05	Observation and assessment in early childhood development	4
234201000-KM-06	Promotion of health, safety and well-being of children	6
234201000-KM-07	Administration for early childhood development services and programmes	3

PRACTICAL SKILL MODULES: 43 CREDITS

MODULE ID	MODULE TITLE	CREDITS
234201000-PM-01	Plan and prepare inclusive educational activities and routines using an approved programme based on the curriculum framework	9
234201000-PM-02	Facilitate and mediate active learning in an integrated and holistic learning programme	9
234201000-PM-03	Observe, assess, record and report each child's progress according to the age and stage	4
234201000-PM-04	Support and promote the health, nutrition, safety, protection and well-being of children	12
234201000-PM-05	Build and maintain collaborative relationships with parents and other service providers	5
234201000-PM-06	Prepare and maintain administrative systems	3

WORK EXPERIENCE MODULES: 45 CREDTS

MODULE ID	MODULE TITLE	CREDITS
234201000-WM-01	Learning programme and routines planning and preparation process	13
234201000-WM-02	Processes of facilitating and mediating the learning programme in a variety of contexts	15
234201000-WM-03	Processes of observation, assessment, recording and reporting on children's learning and development,	7
234201000-WM-04	Processes and procedures of promoting the health, nutrition, safety, protection and well-being of children in an early childhood development setting	10

ADMISSION REQUIREMENTS

- National certificate NQF Level 3 or any other NQF level 3 qualification
- SAQA equivalence required for non-SA qualifications

DURATION

Twelve (12) months – Eighteen months (18)

ENROLMENT

Takes place throughout the year

LEARNING MATERIAL

Accredited learning Material is provided to learners. No additional textbooks required.

WORKPLACE LEARNING

There is a compulsory Workplace Learning component to the learning Programme. Specific competencies/skills in the workplace must be achieved for the acquisition of the qualification. Hence it is compulsory for learners to perform practical tasks as per the workplace modules within an ECD (Early Childhood Development) centre that is registered with the Department of Basic Education.

ASSESSMENT

- **Internal**

Two types of assessments will be conducted by the Service Provider: EDU P EARL which are formative and summative assessments.

Formative assessment takes place during the training process.

Assessment takes place at the end of the training session. This involves collecting and interpreting evidence about the learner's ability against all the qualifications outcomes to deem the learner either successful or non-successful. If successful, the learner then qualifies to apply for writing of the external exams.

- **External**

In order to apply for the (EISA) Exams the learner must have a copy of a completed and signed Statement of Work Experience as well as proof of successful completion of the modules.

CERTIFICATION

Upon successful completion of the EISA students will be awarded the certificate from SAQA.

(DISCLAIMER)

The information contained in this brochure is aligned to Regulatory Authorities at the time of printing. However, if regulatory changes are made by Regulatory Authorities, it is beyond the control of EDU P EARL. Such changes may cause the contents of this fact sheet and/or of the programme to change. In the event of any such change, EDU P EARL will attempt to formally notify current learners. All possible measures will be taken to minimise inconvenience to learners